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Governance Principles

At IBDL Learning Group, we uphold a governance framework inspired by OECD Principles of Corporate Governance and aligned with global best practices in educational management. Our governance philosophy is built on the following pillars:

1. Integrity & Ethical Conduct – We are committed to the highest standards of ethical behavior, transparency, and accountability, ensuring that our actions reflect the trust placed in us by learners, partners, and stakeholders.
2. Strategic Oversight – Our Board of Trustees provides clear strategic direction, monitors performance, and safeguards the mission and vision of the organization.
3. Stakeholder Engagement – We maintain an open, inclusive dialogue with our partners, clients, learners, and communities, ensuring their perspectives are reflected in decision-making.
4. Accountability & Transparency – All operations and financial activities are conducted in a transparent manner, with regular reporting and independent oversight mechanisms.
5. Sustainability & Social Responsibility – We integrate environmental, social, and governance (ESG) considerations into our strategies and operations, ensuring long-term impact and relevance.
6. Continuous Improvement – We foster a culture of learning and innovation, ensuring that our policies, programs, and governance processes evolve in line with global trends and emerging needs.

Our governance structure ensures a clear separation of responsibilities between oversight (Board of Trustees), execution (Executive Leadership), and operational management—reflecting a balanced, internationally recognized model.

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Board of Trustees

IBDL's Board of Trustees draws from a deep well of academic distinction and global leadership. Chaired by Dr. Ahmed M. Darwish, a computer engineering Ph.D. recipient from the University of California, Davis (1988), Dr. Darwish is also a recipient of Egypt's National Engineering Award (1999) and Singapore's Middle East Eminent Persons Award (2007) IBDL.

Our trustees include a diverse group of scholars and leaders such as:

-  • Allen Kunkel, Associate Vice President for Economic Development and Director of the Jordan Valley Innovation Center at Missouri State University
-  • Rayanna Anderson, Director at the Management Development Institute and Small Business & Technology Development Center, Missouri State University
-  • Tim Scott and Phil Anderson, Professors Emeritus of Management (Minnesota State University, Mankato and University of St. Thomas, respectively)
-  • John Kaliski, Management Professor in Entrepreneurship and MIS (Minnesota State University, Mankato)
-  • Scot R. Scobee, seasoned HR and business administration expert, specializing in compensation and performance management
-  • Glenn Pace, Management Development Institute instructor at Missouri State University since 1977
-  • Johngseok Bae, Ph.D. in Human Resource Management (University of Illinois, Urbana-Champaign)
-  • Cecile Kyung-Ah Cho, Ph.D. in Marketing (Columbia Business School, 2007)
-  • Sherif Delawar, Professor of Strategic Management at the Arab Academy of Alexandria, former UN economist, and Al-Ahram columnist
-  • Nasser Al-Tweam, Ph.D. in Management and Development (University of Mississippi, Oxford, 1995)
-  • Khalid Bin Salim Al Saeedi, Secretary General of Oman's State Council
-  • Sherif Kamel, Professor of Management at The American University in Cairo and leader in Egyptian public sector training
-  • Sulaiman Al-Jassim, Vice President at Zayed University, with a multi-sector leadership background
-  • Dr. Adel Sadek, IBDL's Chief Business Officer and founding partner,

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Message from the Chief Executive Officer



"Leadership in learning is not about delivering knowledge—it's about creating lasting value for people, organizations, and societies."

At IBDL Learning Group, we have always believed that education is the most powerful catalyst for personal and professional transformation. Guided by our mission to inspire to learn, we work relentlessly to design programs that are academically rigorous, practically relevant, and globally recognized.

Our governance framework ensures that every decision we make aligns with the highest international standards. We operate with full transparency, strategic foresight, and a steadfast commitment to ethical leadership. This is why we collaborate with globally respected universities, industry leaders, and policy makers to ensure our programs deliver measurable outcomes.

In a world of rapid change, we see our role as navigators of the future—equipping learners with the skills, perspectives, and confidence to thrive in complexity. Every program, every partnership, and every learning journey is designed to help individuals not just succeed today, but lead tomorrow.

Together—with our Board, partners, and learners—we are shaping a future where knowledge is not just acquired, but applied with purpose and integrity.

Khaled Khallaf

Chief Executive Officer

IBDL Learning Group